

TEACHING ABOUT CONTROVERSIAL/SENSITIVE ISSUES,

The Kittery School Committee believes that controversial issues are a part of the school system's instructional program when directly related to subject matter in a given grade level or specific curricular field. Professional judgment must be used in determining the appropriateness of the issue to the curriculum and the maturity of the students.

In the presentation of all controversial issues, every effort will be made to effect a balance of biases, divergent points of view, and opportunity for exploration by the students into all sides of the issue.

Prior to the scheduling of outside speakers, approval of the administration must be obtained. Such approval will be exercised in a manner consistent with the principles of free inquiry and expression. Approval will be withheld when the administration has reason to believe the appearance of a guest speaker would be disruptive to other individuals or to the education process of the institution.

Adopted: January 7, 1986

Revised: July 5, 1994