

CODE: IKB

HOMEWORK POLICY

Homework relates directly to the purpose of learning and schooling and is, therefore, an important part of a child's educational experience. It is an important vehicle for engaging parents, and informing them of their child's progress. Well-planned homework assignments will be appropriate to the grade and level of the learner and may take many forms, including regular practice and reinforcement of previously taught skills, independent assignments that enrich the school curriculum, reading to prepare for class discussion, review and study of notes assembled in class, and student writing in a variety of styles and forms.

Homework assignments will relate to and enrich the curriculum, thereby extending academic learning time beyond the school day; will provide teachers with additional opportunities to monitor progress, diagnose instructional needs and deliver corrective feedback to students; will be reasonable in length, appropriate for the learner, and purposeful in nature; and will emphasize quality rather than quantity.

It is the policy of the Kittery School Department that procedures shall be implemented at each school (and high school departments) to ensure consistent assigning, assessing and crediting of student homework.

Cross Reference: IKAB - Progress Reports
JIC - Expectations for the Learning Environment

Adopted: January 2, 1990

Revised: July 5, 1995

Revised: July 18, 2006

Kittery School Department