

INSTRUCTIONAL GOALS AND LEARNING OBJECTIVES

The following educational goals for the Kittery School Department address themselves to the true meaning of a quality education. They are relevant to the lives of learners of any age whether they are in formal institutions of learning, in programs of continuing education, or in any environment where learning is taking place. Each learner who has the potential and inner strength should strive toward the ideal implicit and explicit in each goal.

The goals are intertwined; no one goal stands in isolation from the rest. They will help to define performance objectives for learners, identify tasks to be performed in giving life to those objectives and help to determine means for evaluating learners' progress toward the goals. These goals, then, express the quest for quality, reaching for ideal and reality in education.

Physical and Emotional Well-Being

Education should contribute to the learner's physical and emotional well-being, especially to a sense of personal worth and to a capacity for influencing one's own destiny.

Basic Communication Skills

Education should develop in each learner the basic skills needed for communication, perception, evaluation and conceptualization of ideas. Among the most important are reading, writing, speaking, listening, visual and computational skills.

Effective Uses of Knowledge

Education should provide for each learner access to man's cultural heritage, stimulation of intellectual curiosity and promotion of intellectual development.

Occupational Competence

Education should provide the learner with the skills, experience, attitudes and the guidance for initial job placement; and even more important for the learner to develop a capacity to adapt to changing conditions.

Capacity and Desire for Lifelong Learning

Education should foster and stimulate in each learner the natural desire for lifelong learning and should develop the skills necessary to fulfill that desire.

Education should provide each learner with a knowledge and understanding of how our society functions in theory and in practice; education must also foster individual commitment to exercise the rights and responsibilities of citizenship and to protect the rights of others.

Respect for Humanity

Education should provide each learner with knowledge and experience which contribute to an understanding of human similarities and differences and which advance mutual respect for humanity and for the dignity of the individual.

Understanding of the Environment

Education should provide each learner with knowledge and understanding of the social, physical and biological worlds and the balance between human beings and their environment and should develop attitudes and behavior leading to intelligent existence within the environment.

Creative Interest and Talents

Education should provide each learner with varied opportunities to nurture interests, to discover and to develop natural talents and to express values and feelings through various media.

Individual Values and Attitudes

Education should expand and advance the human dimensions of all learners, especially by helping them to identify and cultivate their own spiritual, moral and ethical values and attitudes.

Legal Reference: TITLE 20A MRSA, Section 4601 ET SEQ.

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