



What is Adequate Yearly Progress?

To make AYP, under the federal No Child Left Behind (NCLB) legislation a school or district must meet performance targets established for students in reading and mathematics, as well as meet state targets for student participation, attendance, and graduation (at high school). Student performance in the school as a whole is measured, as well as the performance of specific subgroups of students, which are broken down by ethnicity, socioeconomic status, educational disability, and non or limited English proficiency. In addition, to comply with the requirements of the federal No Child Left Behind Act that all students demonstrate proficiency by 2013-2014 in reading and mathematics, performance targets increase incrementally over the years. Finally, schools not making AYP for two consecutive years in the same content area are designated a School in Need of Improvement (SINI).

